



# 3<sup>rd</sup> International CILS4EU User Conference

February 7–8, 2019

## PROGRAMME



## DAY 1 – Thursday, February 7, 2019

### Registration

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09.00-09.25

### Welcome

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09.25-09.30 **Welcome**  
*Frank Kalter (University of Mannheim)*

### Session 1: Conflict in the classroom

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09.30-09.55 **Shared perceptions of injustice among peers**  
*Judit Kende (University of Amsterdam) and Karen Phalet (KU Leuven)*

09.55-10.20 **Polarization and conflict: Evidence from school classes**  
*Paul C. Bauer, Sonja Malich, and Vieri Pistocchi (MZES – Mannheim Centre for European Social Research, University of Mannheim)*

### Coffee Break

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10.20-10.50

### Session 2: Identity, religion, and behaviour of immigrant youth

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10.50-11.15 **National and ethnic identity formation in German adolescents with migration backgrounds**  
*Max Reason (University of North Carolina at Chapel Hill)*

11.15-11.40 **Immigration, cultural diversity & relational integration in European secondary schools**  
*Lucas Drouhot, Mario Molina, and Filiz Garip (Cornell University)*

11.40-12.05 **Ethnic and national identity development of Muslim adolescents in Europe: A person-oriented approach**  
*Olivia Spiegler, Ralf Wölfer, and Miles Hewstone (University of Oxford)*

## Lunch Break

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12.05-13.30

## Session 3: Attitudes, ideologies, and stereotypes

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13.30-13.55 **Intergenerational transmission of gender ideologies among migrant and native youth in Germany, England, Sweden and the Netherlands**

*Pia S. Schober and Laia Sánchez-Guerrero (University of Tübingen)*

13.55-14.20 **The educational divide over attitudes towards migrants: A case of segmented assimilation?**

*Hannes Weber (MZES – Mannheim Centre for European Social Research)*

## Coffee Break

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14.20-14.50

## Session 4: Ethnic minorities in the education system

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14.50-15.15 **Is ethnic retention or reactive ethnicity related to deprived educational aspiration? Migrant youth in England, Germany, the Netherlands and Sweden**

*Bernhard Nauck (University of Hamburg)*

15.15-15.40 **The educational aspirations of children and their parents: Exploring native-immigrant differences**

*Gabriel Tarriba (Hertie School of Governance, Berlin)*

15.40-16.05 **What follows immigrants' positive choices: Real improvement or back to square one?**

*Jörg Dollmann and Markus Weißmann (MZES – Mannheim Centre for European Social Research)*

## Conference Dinner

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19.30 "DIE KÜCHE Jungbusch"

## DAY 2 – Friday, February 8, 2019

### Session 5: Segregation, choices, and performance

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- 09.00-09.25 **Between-School Ability Tracking: Does It Mitigate Majority Flight From Local Schools?**  
*Hanno Kruse (University of Cologne) and Janna Teltemann (University of Hildesheim)*
- 09.25-09.50 **Does the segregation of students' ties in secondary school moderate the inequality of educational outcomes? Evidence from four European countries.**  
*Marc Schwenzer (University of Tübingen)*
- 09.50-10.15 **Do school characteristics matter for ethnic and socioeconomic inequality in education? School resources, school climate, and student composition in Swedish comprehensive schools**  
*Jan O. Jonsson (University of Oxford) and Georg Treuter (Institute for Future Studies, Stockholm)*
- 10.15-10.40 **Course-taking patterns in four educational systems**  
*Emanuele Fedeli (University of Trento)*

### Coffee Break

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10.40-11.10

### Session 6: Social network structure

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- 11.10-11.35 **Multiethnic individuals in friendship networks: The potential of "brokers" for intergroup relations**  
*Angelika Love, Ralf Wölfer, and Miles Hewstone (Oxford Centre for the Study of Intergroup Conflict)*
- 11.35-12.00 **The influence of network positions on individual educational performance.**  
*Fabian Stoehr (University of Tübingen)*
- 12.00-12.25 **The interplay between gender and religion in creating social segregation in adolescents' friendship networks.**  
*David Kretschmer, Lars Leszczensky, and Swetlana Nowoshenowa (MZES – Mannheim Centre for European Social Research)*
- 12.25-12.50 **Natives' and migrants' differential endowment of social capital – a macro-structural explanation of adolescents' access to social capital in four European countries**  
*Sven Lenkewitz (University of Cologne)*

### Lunch and end of conference

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12.50