



Meet the Data Workshop

The Children of Immigrants Longitudinal Survey in Four European Countries (CILS4EU)

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Online-Workshop on May 6, 2021 (2:00 - 5:00 p.m.) and May 7, 2021 (2:00 - 5:30 p.m.)

The CILS4EU project investigates the integration of children of immigrants in the four European countries England, Germany, Netherlands, and Sweden. This two-day workshop introduces the CILS4EU data and its potential to analyze developments from adolescence to young adulthood. The first day of the workshop will cover basic aspects of the survey design, data structure, and data management. On the second day we will dive deeper into substantial topics chosen by the participants prior to the workshop.

This workshop is intended for everyone interested in processes of integration and general aspects of life trajectories of adolescents and young adults. It is possible to attend only one of the two days of the workshop. However, for attendance of the second day only, basic knowledge of the CILS4EU project is recommended.

During the registration process, you can choose four of eight suggested topics to be discussed on the second day. The proposed topics comprise relevant issues in the lives of young adults and their integration into different areas of society: structural integration, cultural integration, and emotional integration. Through a life course perspective, topics such as residential living arrangements in different phases of life can be addressed. Additionally, the impact of the COVID-19 pandemic on young people's life is included. The four most chosen topics will be announced by e-mail within one week after the registration deadline.

Please register by **April 4, 2021** under the following link www.mzes.uni-mannheim.de/cils4eu_data_workshop_2021. The Zoom link for the workshop will be provided in time via e-mail. If you have any questions, please contact us via cils4eu@mzes.uni-mannheim.de.

Participation is free of charge. This workshop is supported by the Mannheim Centre for European Social Research (MZES).

Workshop Outline

Day 1

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| 2:00 – 3:00 p.m. | Introduction I: Survey Design, Fieldwork, and Key Topics |
| 3:00 – 3:30 p.m. | Break |
| 3:30 – 5:00 p.m. | Introduction II: Data Access, Structure, and Documentation & Data Management |

Day 2

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| 2:00 – 2:45 p.m. | Analysis Example: Structural integration over the life-course: Educational choices and outcomes |
| 2:45 – 3:30 p.m. | Analysis Example: Populist and authoritarian attitudes during the COVID-19 pandemic |
| 3:30 – 4:00 p.m. | Break |
| 4:00 – 4:45 p.m. | Analysis Example: Discrimination and well-being: Rejection-identification and rejection dis-identification model |
| 4:45 – 5:30 p.m. | Analysis Example: Ethnic identity formation during adolescence and young adulthood |

