

## Questions About You

### 1 Which subjects do you teach in this school?

- |    |                      |     |                          |
|----|----------------------|-----|--------------------------|
| 1. | <input type="text"/> | 015 | Spare Columns<br>016-017 |
| 2. | <input type="text"/> | 018 | Spare Columns<br>019-020 |
| 3. | <input type="text"/> | 021 | Spare Columns<br>022-023 |
| 4. | <input type="text"/> | 024 | Spare Columns<br>025-026 |
| 5. | <input type="text"/> | 027 | Spare Columns<br>028-029 |

### 2 What year groups do you teach in this school?

- |         |                          |  |     |
|---------|--------------------------|--|-----|
| Year 7  | <input type="checkbox"/> | 1  | 030 |
| Year 8  | <input type="checkbox"/> | 2  | 031 |
| Year 9  | <input type="checkbox"/> | 3  | 032 |
| Year 10 | <input type="checkbox"/> | 4  | 033 |
| Year 11 | <input type="checkbox"/> | 5  | 034 |
| Year 12 | <input type="checkbox"/> | 6  | 035 |
| Year 13 | <input type="checkbox"/> | 7  | 036 |
| Other   | <input type="checkbox"/> | 8 → Please write in <input type="text"/> | 037 |

Spare Columns 038-052

### 3 Are you male or female?

- |        |                          |   |     |
|--------|--------------------------|---|-----|
| Male   | <input type="checkbox"/> | 1 |     |
| Female | <input type="checkbox"/> | 2 | 053 |

### 4 How old are you?

<input type="text"/>	<input type="text"/>	years	054-055
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**5** Were you, or one of your parents born abroad?

- Yes, I was born abroad  1  
Yes, one of my parents was born abroad  2  
No  3
- 056
- 

**6** Has either of your parents got a university degree?

- Yes, mother  1  
Yes, father  2  
Yes, both parents  3  
No  4
- 057
- 

**7** By the end of this school year, how many years will you have been teaching in total?

years

058 - 059

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**8** How many of these years have you been teaching in this school?

years

060 - 061

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## About the class

This next section of questions are about the students in the class that is participating in our study even if you are not their class teacher

**9** What is your relationship to this class? Please tick all that apply

- Subject teacher  1  
 Form/Class tutor  2  
 Head of Year  3  
 Other  4 → Please write in  062

Spare Columns 063 - 077

**10** Which subjects (if any) have you been teaching this class during the current school year? Please write in all subjects.

Subject 1:  078

Subject 2:  083

Subject 3:  088

Subject 4:  093

Not Applicable:  1

**11** How many hours each week do you teach these subjects to this class?

Hours:   081-082

Spare Columns 079-080

Hours:   086-087

Spare Columns 084 -085

Hours:   091-092

Spare Columns 089-090

Hours:   096-097

Spare Columns 094-095

098

**12** In total, how much contact time do you have with this class each week?

Hours:   099 -100

**13** How long does a typical lesson for year 10 students last?

Minutes:   101 - 102

Please answer the following questions about all students in this class even if they are absent today

**14** What is the total number of girls and boys in this class?

Number of girls:	<input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/>	103 - 104
Number of boys:	<input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/>	105 - 106

**15** How many students in this class come from...

	None/ almost none	Less than half	About half	More than half	All/ almost all	
...families where at least one parent, or the student was born abroad and moved to Britain later on	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	107
...single parent families	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	108
...less educated families	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	109
...university-educated families	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	110
...economically disadvantaged homes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	111
...economically affluent homes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	112
...families where at least one parent is unemployed	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	113
...families who receive social assistance (e.g. Income Support)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	114

**16** How many of the students in the class receive Free School Meals?

<input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/>	115-116
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**17** In general, how do you assess the proficiency of the average student in this class in the following subjects?

	Very high	High	Medium	Low	Very low	Cannot give any assessment
Mathematics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6 117
English	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6 118

**18** Approximately how many students in the class...

...sometimes have problems following the curriculum?	<input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/>	119 - 120
...experience difficulties understanding spoken English?	<input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/>	121 - 122

Now we would like to find out about the students in this class who are not participating in this study (for example, because they are absent today).

**19** How many students in this class are not participating in the survey?



123 - 124

**20** To how many of the non-participating students in this class do the following features apply?

*Attention: If less than 5 students are not participating please skip this question*

	None/ almost none	Less than half	About half	More than half	All/ almost all	
...families where at least one parent, or the student was born abroad and moved to Britain later on	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	125
...single parent families	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	126
...less educated families	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	127
...university-educated families	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	128
...economically disadvantaged homes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	129
...economically affluent homes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	130
...families where at least one parent is unemployed	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	131
...families who receive social assistance (e.g. Income Support)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	132

**21** And how many of the missing students receive Free School Meals?



133 -134

Spare Columns 135-152

## About the school

Now we have some questions about the whole school where you are teaching.

**22** What is the average class size in your school in the following years? Please tick one box per row.

	1-15	16-20	21-25	26-30	31-35	36-40	41-45	46-50	>50	Doesn't apply	
Year 7	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06	<input type="checkbox"/> 07	<input type="checkbox"/> 08	<input type="checkbox"/> 09	<input type="checkbox"/> 10	153-154
Year 8	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06	<input type="checkbox"/> 07	<input type="checkbox"/> 08	<input type="checkbox"/> 09	<input type="checkbox"/> 10	155-156
Year 9	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06	<input type="checkbox"/> 07	<input type="checkbox"/> 08	<input type="checkbox"/> 09	<input type="checkbox"/> 10	157-158
Year 10	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06	<input type="checkbox"/> 07	<input type="checkbox"/> 08	<input type="checkbox"/> 09	<input type="checkbox"/> 10	159-160
Year 11	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06	<input type="checkbox"/> 07	<input type="checkbox"/> 08	<input type="checkbox"/> 09	<input type="checkbox"/> 10	161-162
Year 12	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06	<input type="checkbox"/> 07	<input type="checkbox"/> 08	<input type="checkbox"/> 09	<input type="checkbox"/> 10	163-164
Year 13	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06	<input type="checkbox"/> 07	<input type="checkbox"/> 08	<input type="checkbox"/> 09	<input type="checkbox"/> 10	165-166

**23** How many students in this school come from...

	0-10%	11- 25%	26- 50%	51-75%	More than 75%	Don't Know	
...families where at least one parent, or the student was born abroad	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	167
...single parent families	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	168
...less educated families	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	169
...university-educated families	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	170
...economically disadvantaged homes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	171
...economically affluent homes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	172
...families where at least one parent is unemployed	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	173
...families who receive social assistance (e.g. Income Support)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	174

**24** Is there a setting or streaming system in your school?

Yes  1

No  2 →

Go to

**26**

175

**25** How many sets are there for Year 10s at your school in English and Maths?

English:

176-177

Maths:

178-179

**26** Are there special classes for extremely gifted pupils or for weak pupils? Please tick all that apply

No  <sup>1</sup> 180

Yes, for the gifted  <sup>2</sup>

Yes, for the weak  <sup>3</sup>

Yes, other  <sup>4</sup> → Please write in

Spare Columns 181-192

**27** Does the school have a preparatory class for newly-arrived migrants?

Yes  <sup>1</sup>

No  <sup>2</sup> 193

**28** Thinking about the students in your school, how much do you agree with the following statements?

	Strongly agree	Agree	Disagree	Strongly disagree	
Students enjoy being in school	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	194
Students work with enthusiasm	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	195
Students take pride in this school	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	196
Students value academic achievement	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	197
Students are co-operative and respectful	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	198
Students value the education they receive in this school	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	199
Students do their best to learn as much as possible	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	200

**29** Thinking about the teachers in your school, how much do you agree with the following statements?

	Strongly agree	Agree	Disagree	Strongly disagree	
The morale of the teachers in this school is high	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	201
The teachers work with enthusiasm	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	202
Teachers take pride in this school	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	203
Teachers value academic achievement	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	204
Teachers' job satisfaction is high	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	205
Teachers' expectations for student achievement are high	<input type="checkbox"/> <sup>1</sup>	<input type="checkbox"/> <sup>2</sup>	<input type="checkbox"/> <sup>3</sup>	<input type="checkbox"/> <sup>4</sup>	206

**30** How many teachers are there in your school?

207-208

**31** Approximately how many teachers in your school were born abroad, or at least one of their parents was born abroad?

209-210

**32** How many teachers in your school are male?

 

211-212

**33** To what degree are the following a problem in your school?

	Not at All	Minor problem	Moderate problem	Serious problem	
Students arriving late to school or to lessons	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	213
Student absenteeism (i.e. unjustified absences)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	214
Skipping class/lessons	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	215
Classroom disturbance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	216
Violating dress code	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	217
Cheating	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	218
Swearing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	219
Vandalism	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	220
Theft	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	221
Intimidation or verbal abuse among students	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	222
Intimidation or verbal abuse of teachers or staff	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	223
Rows or fights among students	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	224
Physical injury to teachers or staff	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	225
Drug abuse	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	226
Weapons	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	227
Racism	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	228
Sexual harassment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	229

**34** In your school, how much is the learning of the students in school hindered by...

	Not at all	Very little	To some extent	A lot	
...poor condition of buildings?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	230
...poor heating , ventilation and/or lighting systems?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	231
...lack of teaching space (e.g. classrooms)?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	232
...lack of teaching material (e.g. textbooks)?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	233
...not enough computers?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	234
...lack of teaching materials in the library?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	235
...lack of multi-media resources for teaching?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	236
...inadequate science laboratory equipment?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	237
...inadequate facilities for the fine arts?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	238
...overcrowded classrooms?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	239
...teachers not having adequate workspace outside their classroom?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	240
...difficulties recruiting teachers?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	241



**35** Do you have the following at your school?

	Yes, available in school	Yes, through Local Authority	No	Don't know	
Library	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	242
Computers that pupils can use out of class	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	243
School nurse	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	244
School psychologist	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	245
School social worker	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	246
Study counsellor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	247
Indoor sports facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	248
Outdoor sports facilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	249

**36** Can the students borrow books from the school library to take home?

Yes	<input type="checkbox"/> 1	
No	<input type="checkbox"/> 2	
Not applicable (no library)	<input type="checkbox"/> 3	250

**37** How often...

	Never	Once a year	2-3 times a year	4-6 times a year	7 or more times a year	
...are teacher-parent meetings organised by your school for students and/or their families?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	251
...apart from regular teacher-parent meetings, how often do teachers meet or talk with a typical student's parents to discuss his or her progress at school?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	252
...are letters, calendars, newsletters, etc. sent home to provide parents with information about the school?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	253
...are written reports of student's performance provided by your school for students and/or their families?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	254
...are teacher home visits provided by your school for students and/or their families?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	255
...are other events in addition to parent-teacher meetings organised by your school, to which parents are invited?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	256
...are fundraising activities that parents participate in organised by your school?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	257

**38** In general, how would you describe parental support for student achievement within your school?

Very high	<input type="checkbox"/> 1	
High	<input type="checkbox"/> 2	
Medium	<input type="checkbox"/> 3	
Low	<input type="checkbox"/> 4	
Very low	<input type="checkbox"/> 5	258

**39** How often do parents not come to scheduled meetings with teachers?

- Rarely or never  1  
From time to time  2  
Fairly often  3  
Often  4

259

**40** Approximately what proportion of students in your school have parents or guardians who...

	None or almost none	Less than half	About half	More than half	All or almost all	
...volunteer regularly to help in the classroom or in some other way for the school?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	260
...attend teacher-parent meetings?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	261
...attend cultural, sporting, or social events at the school?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	262
...do fundraising or other support activities for the school?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	263

**41** To what extent do you agree or disagree that this school is located in a safe neighbourhood?

- Strongly disagree  1  
Disagree  2  
Agree  3  
Strongly agree  4

264

**42** If you have any comments about this questionnaire or the Youth in Europe Study please write these below.

265

***Thank you for your help with this study. Please return your completed questionnaire to the NatCen fieldworker when he/she visits or using the pre-paid envelope provided.***