

Questions about you

1 Which subjects are you teaching in this school?

Subject 1:

Subject 2:

Subject 3:

Subject 4:

Subject 5:

2 In what grades are you teaching in this school?

Grade 7

Grade 8

Grade 9

Grade 10

Grade 11

Grade 12

Grade 13

Other grade



Please specify:

3 Are you male or female?

Male

Female

4 How old are you?

Age in years:

5 Do you have a so-called migration background, that is, either you or one of your parents was born abroad and immigrated to Britain later on?

- Yes, I was born abroad
- Yes, one of my parents was born abroad
- No
-

6 Has one of your parents got a university degree?

- Yes, my mother
- Yes, my father
- Yes, both parents
- No
-

7 By the end of this school year, how many years have you been teaching in total?

Duration in years:

8 And how many of these years have you been teaching in this school?

Duration in years:

About the class

9 What is your relationship to this class? Please tick all that apply.

Subject teacher

Form/class tutor

Head of year

Other



Please specify:

10 During this school year, which subjects do you teach in this class? Please write in all subjects.

Subject 1:



Instructional hours:

Subject 2:



Instructional hours:

Subject 3:



Instructional hours:

Subject 4:



Instructional hours:

Not applicable

11 How many instructional hours per week do you teach these subjects in this class?

12 In total, how much contact time do you have with this class each week?

Contact time in hours:

13 How many minutes does one instruction hour last?

Duration in minutes:

14 Now we would like to know something about the students in the class that participates in our survey even if you are not their class teacher. Please answer these questions about all students in this class even if they are absent today. What is the total number of students in this class?

Number of boys:

Number of girls:

15

Please state on how many students in this class the following features apply. If you are uncertain about the exact number, please estimate as good as you can. How many students in this class...

	None or almost none	Less than half	About half	More than half	All or almost all
... come from families with migration background, that is, the student or at least one parent were born abroad and moved to Britain later on?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... come from single-parent families?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... come from low-educated families?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... come from university-educated families?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... come from economically disadvantaged homes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... come from economically affluent homes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... come from families where at least one parent is unemployed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... come from families who receive social assistance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16

How many of the students in the class receive free school meals?

17

In general, how do you assess proficiency of the students in this class in the following subjects?

	Very high	High	Medium	Low	Very low	Cannot give an assessment
Maths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18

Approximately how many students in this class...

... sometimes have problems to follow the curriculum?

... experience difficulties understanding spoken English?

19

Now we would like to know something about the students who do not participate in our survey today due to whatever reasons. How many students do not participate in the survey?

Number of students:

Attention: If less than 5 students are not participating, please skip this question.

20 Please state on how many missing students in this class the following features apply. If you are uncertain about the exact number, please estimate as good as you can. How many missing students in this class...

	None or almost none	Less than half	About half	More than half	All or almost all
... come from families with migration background?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... come from single-parent families?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... come from low-educated families?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... come from university-educated families?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... come from economically disadvantaged homes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... come from economically affluent homes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... come from families where at least one parent is unemployed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... come from families who receive social assistance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21 How many of the missing students receive free school meals?

<input type="text"/>	<input type="text"/>
----------------------	----------------------

Attention: Remember to check for a "Go to" instruction after you answer the question below.

24 Is there a setting system at your school?

Yes

No → Go to **26**

25 How many sets are there for year 10's at your school in the following subjects?

Number of sets in Maths:

Number of sets in English:

26 Are there special classes for extremely gifted pupils or for weak pupils? Please tick all that apply.

No

Yes, for the gifted

Yes, for the weak

Yes, other → Please specify:

27 Does the school have preparatory classes for newly-arrived migrants?

Yes

No

28 Think about the students in your school. How much do you agree with the following statements?

	Strongly agree	Agree	Disagree	Strongly disagree
Students enjoy being in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students work with enthusiasm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students take pride in this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students value academic achievement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students are cooperative and respectful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students value the education they can receive in this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students do their best to learn as much as possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

29

Now think about the teachers in your school. How much do you agree with the following statements?

	Strongly agree	Agree	Disagree	Strongly disagree
The morale of teachers in this school is high.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers work with enthusiasm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers take pride in this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers value academic achievement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers' job satisfaction is high.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers' expectations for student achievement are high.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

30

How many teachers are there in your school?

Number of teachers:

31

How many teachers in your school have a migration background?

Number of teachers:

32

How many teachers in your school are male?

Number of teachers:

To what degree is the following a problem in your school?

	Not at all	Minor problem	Moderate problem	Serious problem
Students arriving late at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student absenteeism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skipping lessons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom disturbance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Violating dress code	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Profanity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vandalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intimidation or verbal abuse among students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intimidation or verbal abuse of teachers or staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical injury to other students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical injury to teachers or staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drug abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weapons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual harassment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

34

In your school, how much is the learning of the students in school hindered by...

	Not at all	Very little	To some extent	A lot
... poor condition of buildings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... poor heating, cooling or lighting systems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... lack of instructional space (for example, classrooms)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... lack of instructional material (e.g., textbooks)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... not enough computers for instruction?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... lack of instructional materials in the library?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... lack of multi-media resources for instruction?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... inadequate science laboratory equipment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... inadequate facilities for the fine arts?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... overcrowded classrooms?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... teachers not having adequate workspace outside their classroom?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...difficulties recruiting teachers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

35

Does your school have...

	Yes, available in school	Yes, through Local Authority	No	Don't know
... a library?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... computers that students can use out of class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... a school nurse?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... a school psychologist?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... a school social worker?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... a study counsellor?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... indoor sports facilities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... outdoor sports facilities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

36

Can the students borrow books from the school library to take home?

Yes

No

Not applicable (no library)

37 How often...

	Never	Once a year	2-3 times a year	4-6 times a year	7 or more times a year
... do teachers meet or talk with a typical student's parents to discuss his/her progress in school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... are teacher-parent conferences provided by your school for students and their families?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... are letters, calendars, newsletters or similar sent home to provide parents with information about the school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... are written reports of student's performance provided by your school for students and their families?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...are teacher home visits provided by your school for students and their families?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...are events at school to which parents are invited, provided by your school for students and their families?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...are fundraising activities that parents participate in provided by your school for students and their families?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

38 In general, how would you characterize parental support for student achievement within your school?

- Very high
- High
- Medium
- Low
- Very low

39 How often does it happen that parents do not come to scheduled meetings with teachers?

- Rarely or never
- From time to time
- Fairly often
- Often

40 Approximately what percentage of students in your school has parents or guardians who...

	None or very few	A few	About half	A lot	Almost all or all
... volunteer regularly to help in the classroom or another part of the school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... attend teacher-parent conferences?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... attend cultural, sporting, or social events at the school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do fundraising and other support activities for the school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

41

To what extent do you agree or disagree with the following statement: This school is located in a safe neighbourhood.

Strongly disagree

Disagree

Agree

Strongly agree

Thank you for filling out the questionnaire!

Here you can send us your thoughts about the questionnaire: