

Questions about you

1 What is the name of the school you are teaching in?

2 Which subjects are you teaching in this school?

Subject 1:

Subject 2:

Subject 3:

Subject 4:

Subject 5:

3 In what grades are you teaching in this school?

	Vmbo-basis	Vmbo-kader	Vmbo-gt	Vmbo-t	Havo	Vwo	Gymnasium
Grade 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4 Are you male or female?

Male

Female

5 How old are you?

Age in years:

6 Do you have a so-called migration background, that is, either you or one of your parents was born abroad and immigrated to the Netherlands later on?

Yes

No

7 Has one of your parents got a university degree?

Yes, my mother

Yes, my father

Yes, both parents

No

8 By the end of this school year, how many years have you been teaching in total?

Duration in years:

9 And how many of these years have you been teaching in this school?

Duration in years:

10 What type of teachers license do you have?

1st grade licence

2nd grade licence

Lower than 2nd grade licence

Zij-instromer

I have no teachers license

About the class

11 We would like to know what the reason for absence of students is. Please write down the number of the students that are absent, and indicate the reason for their absence.

	Illness	Skipping without permission	Has been suspended	Unknown
[] []	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[] []	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[] []	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[] []	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[] []	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12a During this school year, which subjects do you teach in this class? Please write in all subjects.

Subject 1:

Subject 2:

Subject 3:

Subject 4:

12b How many instructional hours per week do you teach these subjects in this class?

→ Instructional hours:

→ Instructional hours:

→ Instructional hours:

→ Instructional hours:

13 How many minutes does one instruction hour last?

Duration in minutes:

14 Are you the tutor or class teacher of this class?

Yes

No

Attention: Remember to check for a "Go to" instruction after you answer the question below.

15 Which students in this class have a two-indication? Write down the number of these students below.

All students

Some students, that is:

None of the students → **Go to** **17**

16**Do the students in this class follow education at lwoo level?**Yes No **17****Are there any students in this class with dyslexia? Write down the numbers of these students below.**

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

18**Are there any students in this class with dyscalculia? Write down the numbers of these students below.**

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

19**Is this class attending the school type vmbo-mbo2?**Yes No **20****Please state on how many students in this class the following features apply. If you are uncertain about the exact number, please estimate as good as you can. How many students in this class...**

... come from families with migration background, that is, the student or at least one parent were born abroad and moved to the Netherlands later on?

... come from single-parent families?

... come from low-educated families?

... come from university-educated families?

... come from economically disadvantaged homes?

... come from economically affluent homes?

... come from families where at least one parent is unemployed?

... come from families who receive social assistance?

21 In general, how do you assess proficiency of the students in this class in the following subjects?

	Very high	High	Medium	Low	Very low	Cannot give an assessment
Maths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dutch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22 Approximately how many students in this class...

... sometimes have problems to follow the curriculum?

... experience difficulties understanding spoken Dutch?

23 Now we would like to know something about the students who do not participate in our survey today due to whatever reasons. How many students do not participate in the survey?

Number of students:

24 Please state on how many missing students in this class the following features apply. If you are uncertain about the exact number, please estimate as good as you can. How many missing students in this class...

... come from families with migration background?

... come from single-parent families?

... come from low-educated families?

... come from university-educated families?

... come from economically disadvantaged homes?

... come from economically affluent homes?

... come from families where at least one parent is unemployed?

... come from families who receive social assistance?

About the school

25 Now we have some questions about the whole school you are teaching in. Which type of school does the school you teach in belong to?

- Vmbo-basis
- Vmbo-kader
- Vmbo-gt
- Vmbo-t
- Havo
- Vwo
- Gymnasium

26 What is the schools' denomination?

- Public
- General Christian
- Evangelical
- Dutch reformed
- Protestant Christian
- Roman Catholic
- Reformational
- Interconfessional
- Islamic
- Dalton
- Jenaplan
- Nuts
- Montessori
- Free school
- Other

27 What is the total number of students attending this school in all grades? If you are uncertain about the exact number, please estimate as good as you can.

Number of students:

30**Think about the students in your school. How much do you agree with the following statements?**

	Strongly agree	Agree	Disagree	Strongly disagree
Students enjoy being in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students work with enthusiasm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students take pride in this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students value academic achievement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students are cooperative and respectful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students value the education they can receive in this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students do their best to learn as much as possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

31**Now think about the teachers in your school. How much do you agree with the following statements?**

	Strongly agree	Agree	Disagree	Strongly disagree
The morale of teachers in this school is high.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers work with enthusiasm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers take pride in this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers value academic achievement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers' job satisfaction is high.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers' expectations for student achievement are high.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

32**How many teachers are there in your school?**Number of teachers: **33****How many teachers in your school have a migration background?**Number of teachers: **34****How many teachers in your school are male?**Number of teachers:

To what degree is the following a problem in your school?

	Not at all	Minor problem	Moderate problem	Serious problem
Students arriving late at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student absenteeism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skipping lessons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom disturbance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Profanity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vandalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intimidation or verbal abuse among students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intimidation or verbal abuse of teachers or staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical injury to other students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical injury to teachers or staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drug abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weapons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual harassment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Violating dress code	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

36**In your school, how much is the learning of the students in school hindered by...**

	Not at all	Very little	To some extent	A lot
... poor condition of buildings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... poor heating, cooling or lighting systems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... lack of instructional space (for example, classrooms)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... lack of instructional material (e.g., textbooks)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... not enough computers for instruction?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... lack of instructional materials in the library?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... lack of multi-media resources for instruction?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... inadequate science laboratory equipment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... inadequate facilities for the fine arts?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... overcrowded classrooms?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... teachers not having adequate workspace outside their classroom?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

37**Does your school have a library?**Yes No **38****Can the students borrow books from the school library to take home?**Yes No

39 How often...

	Never	Once a year	2-3 times a year	4-6 times a year	7 or more times a year
... do teachers meet or talk with a typical student's parents to discuss his/her progress in school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... are teacher-parent conferences provided by your school for students and their families?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... are letters, calendars, newsletters or similar sent home to provide parents with information about the school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... are written reports of student's performance provided by your school for students and their families?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...are teacher home visits provided by your school for students and their families?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...are events at school to which parents are invited, provided by your school for students and their families?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...are fundraising activities that parents participate in provided by your school for students and their families?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

40 In general, how would you characterize parental support for student achievement within your school?

- Very high
- High
- Medium
- Low
- Very low

41 How often does it happen that parents do not come to scheduled meetings with teachers?

- Rarely or never
- From time to time
- Fairly often
- Often

42 Approximately what percentage of students in your school has parents or guardians who...

	None or very few	A few	About half	A lot	Almost all or all
... volunteer regularly to help in the classroom or another part of the school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... attend teacher-parent conferences?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... attend cultural, sporting, or social events at the school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do fundraising and other support activities for the school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

43 To what extent do you agree or disagree with the following statement: This school is located in a safe neighbourhood.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

44 How many of the people living in the school's neighbourhood are Dutch?

- Almost all or all
- A lot
- About half
- A few
- None or very few

45 And how many of the people living in the school's neighbourhood are unemployed?

- Almost all or all
- A lot
- About half
- A few
- None or very few

Thank you for filling out the questionnaire!

Here you can send us your thoughts about the questionnaire: